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| THE SANDERS DRAPER SCHOOL AND SPECIALIST SCIENCE COLLEGE: Art & Design | | | | | | |
| **UNIT No: 1** | **TERM: 2009-10** | **PROJECT TITLE: My World** | **LENGTH: 15 hours** | | **GROUP: Yr 7** | |
| **KNOWLEDGE and UNDERSTANDING (with regard to providing effective learning opportunities for all pupils):**  Skills Area: Drawing and Painting  Historical & Cultural Studies: Art of OCEANIA | | | **PRACTICES and PROCESSES (including ICT):** | | | |
| Line  Tone  Colour  Pattern  Texture  Shape  Form  Space | ART  CRAFT  DESIGN  2D  3D  Individual work  Paired work  Group work | | Drawing  Painting  Collage  Textiles  Digital Media/ICT  Sculpture  Printmaking  Ceramics |
| **Lesson** | **Main Activity** | | **Homework** | | | |
| 1 | * Mark-making: analyzing some everyday objects and creating small blocks of line and shape textures using drawing pencil. | | Make a collage of pictures to represent your world...family, friends, pets, likes, dislikes, zodiac sign, favourite things to eat and to do...on A4. | | | |
| 2 | * Mark-making: analyzing some everyday objects and creating small blocks of line and shape textures using drawing pencil. | | Draw your favourite object and add words to describe why you like it. In colour on A4. | | | |
| 3 | * Gestural drawings of everyday objects – drawing pencil. * Contour drawings of everyday objects – drawing pencil. | | Draw 12 different signs, symbols and logos on an A4 sheet using colour. | | | |
| 4 | * Signs, symbols and logos – use of visual shorthand for communicating thoughts, ideas and information. * Students’ own symbols to represent thoughts, ideas and information. | | Make a research page showing the following information about Australia: Flag, Coat of Arms, National Bird, National Tree and National Flower. | | | |
| 5 | * Positive and negative shapes taken from students’ own symbols using black and white paper cut-outs. | | Copy a piece of Aboriginal Art showing use of Symbols. | | | |
| 6 | * Use of symbols in Art from different times and places. | | Make a research page showing the following information about New Zealand: Flag, Coat of Arms, National Bird, National Tree and National Flower. | | | |
| 7 | * Introduction page: Art and Life in OCEANIA – facts and coloured pencils. | | Copy a Maori Face Tattoo. | | | |
| 8 | * Research page: Use of symbols in the Art of OCEANIA – facts and coloured pencils. | |  | | | |
| 9 | * Research page: The work of John Pule. | |  | | | |
| 10 | * Design of students own symbols using squares and biro. | |  | | | |
| 11 | * Painting skills and colour-theory – Primary, Secondaries and Tertiaries. | |  | | | |
| 12 | * Design of artwork using the work of John Pule as inspiration. | |  | | | |
| 13 | * Creation of artwork using the work of John Pule as inspiration. | |  | | | |
| 14 | * Creation of artwork using the work of John Pule as inspiration. | |  | | | |
| 15 | * Annotation and Evaluation | |  | | | |